

Lesson Plans - English 2

Teacher Name: Shariff

Course: English 2

Unit Name: Memoir - Night

Dates: Sept. 6-9, 2022

Monday

Labor Day Holiday

Tuesday 9/6

Daily Objective

Students will use a game to review unknown words found in the memoir *Night* and continue to read the book, focusing on sensory details and emotions.

Agenda

1. Warm-up: Terms from the Jewish faith and terms from the Nazi regime
2. Read pgs. 10-20 (2006 edition) pgs. 8-17 (1982 edition)
After reading go back to pgs. 16-17 (2006) 14-15 (1982), find an example of sensory detail and an example of emotion
3. Vocabulary review for quiz Friday (such as Kahoot)

Formative Assessments

Discussion of sensory detail and emotion after reading

Kahoot - prep for quiz Friday

Modification/Intervention

Teacher reads aloud to class

Teacher assists with defining difficult words as we read

Teacher monitors students following along as we read

Students assist each other in pairs finding emotion and sensory detail after reading

Extension

Find other examples of emotion and sensory detail that stand out in what we've read so far
Ask, We hear many examples of how the Jews were deprived of their liberty? How are teens today deprived of their liberty? How is this situation the same? How is it different? (Making connections between your own life and the narrator's)

Follow-up/Homework

Study vocabulary, continue reading your summer reading book for project on block day this week

Wednesday/Thursday 9/7 and 9/8**Daily Objective**

Students will review vocabulary words found in Night to increase vocabulary and comprehension skills. Students will respond to their summer reading book by creating a poster or brochure that demonstrates their understanding of the text they chose.

Agenda

1. Vocabulary Review - pass back story
2. Instructions for Major #2
3. Time to work on Major #2 due at end of class

Formative Assessment

Pass back writing using vocabulary words to demonstrate understanding of words
Project to demonstrate understanding of summer reading book

Modifications/Interventions

Sentence stems for pass back story
Simplified directions for Major #2
Teacher assistance, assistance from shoulder partner

Extension

Both activities today allow students to be as creative as they're able

Follow up/Homework

Study for vocabulary quiz Friday

Friday 9/9**Daily Objective**

Students will demonstrate their knowledge of the vocabulary words with a brief quiz. Students will continue to read Night, focusing on the events of Elie Wiesel's life and his use of sensory detail and emotion in its telling

Agenda

1. Warm-up: Vocabulary review
2. Vocabulary quiz
3. Read pgs. 20-28 (2006 edition) pgs. 17-26 (1982 edition)

Formative Assessment

Vocabulary quiz

Modifications/Interventions

Shortened quiz, shortened word bank
Read aloud to students, assist with tracking reading

Extensions

Allow volunteers to read aloud

Allow time to ask questions/give opinions about the events

Follow up/Homework

Will continue book and vocabulary work next week